



## BSD#7 LRSP Strategic Objective ACTION PLAN:

### 4.01 CJ School Environment 2012-13

**Strategic Objective (SO):** 4.01 Create safe, supportive, engaging and healthy school environments.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:**

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**Team Members:** Tina Albers, Adam Duncan, Adam VanZee, Johnny Graham, Barb Dralle, Clint May, Kelly Huse, Katie DiBerardinis, Rosalie Lee

**Action Plan Projected Completion Date:** June 2013.

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.* Administer district spring climate, My Voice, and Olweus surveys to assess school climate. Use data from surveys, SWIS (including ISIS and CICO) and PowerSchool to evaluate progress and determine needs for improving healthy school environment.

**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.*

- Investigate and implement tiered levels of behavioral interventions through a Multi-Tiered System of Support.
- Utilized data driven decision-making

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Improve incentives for recognizing positive student behavior by increasing Helping Hands and implementing Good Standing Activities.	All Staff/Foundations/Pep Club	Throughout year
2. Provide Olweus Training for students and staff through class meetings, assemblies, and technology.	Foundations/Pop Rocks	Every six weeks
3. Increase teaching/reteaching of school-wide expectations through stations, videos, and classroom lessons.	Foundations All Staff	8/29/12 & throughout year
4. Utilize Montana Youth Risk Behavior Survey results through classroom teaching opportunities.	P.E. Teachers, FCS, Counseling	2012-2013
5. Improve/implement Tier 2 Check In Check Out, Check Out. Newly implement Check & Connect and Social/Academic Instructional Groups (SAIG).	Tier 2 Team	2012-2013
6. Implement and continue to investigate RTI/PBIS research and best practices through a multi-tiered system of support (Project REAL).	Foundations/Project Real	On-going
7. School-wide focus on health (US Healthy Schools Challenge, Fuel Up to Play 60, Safe Routes to Schools).	Leo Club, All Staff	2012-2013
8. My Voice surveys administered to students, parents, and staff as applicable - student focus groups conducted.	Foundations	2012-2013
9. Increase community and family engagement, including meeting Title 1 requirements.	Foundations/Parent Liaison/CAP/All Staff	2012-2013

**Progress expected by the end of the year:**

- Plan and implement six Good Standing activities for students meeting academic, behavioral, and attendance goals
- Increase the number of Helping Hands by ....- provide booster session for staff on procedures
- 100% of students and staff are trained in Olweus bully prevention through class meetings and assemblies
- Multiple opportunities provided to train students on school-wide expectations throughout year
- Youth Risk Behavior Survey results are utilized in health, family consumer science, and counseling curriculum
- Students identified and enrolled in targeted interventions and progress reported to staff/families
- US Healthy Schools Challenge completed, Walk/Bike to School Days implemented, Fuel Up to Play 60 introduced to students and staff - school-wide activities planned focusing on health
- Increase family and community engagement activities, supports, and opportunities within and outside the school day